



JUNIOR ACHIEVEMENT (JA) AND FPA ALLIANCE

Aloha FPA of Hawaii Member,

When talking with a few of the members of FPA, they thought they would have to go through the process of writing up lesson plans to prepare for the presentations to students if they volunteered.

Volunteering is much easier and less time consuming than that. Junior Achievement, with generous funding from some of the largest corporations in America, had educators put together lesson plans and numerous hand-out-materials for every age group that gives you everything you need to do presentation to a class of up to 30 students.

You can follow the material exactly or incorporate some of your own ideas. That is up to you. Below is an outline of the subjects that would be covered for the third graders followed by an overview of what would be covered if you are more interested in any other elementary school age group.

If you have any questions in regards to this worthwhile and personally satisfying community activity, please contact Arlene Kihara at JA at 398-3313 (cell) or 545-1777 (office) or you can contact me at 429-8123.

Best Regards,

Ron Miller, CFP®
FPA/JA Alliance

Example: Our City (3rd Grade)

Description	Key Learning Objectives	Social Studies	Language Arts	Mathematics
Activity One: Inside Cities Students recognize that	Objectives: The students will: -define a city as a place where people live, work, play, and go to	Pol. Sci./Civics 1, 2	Reading/Lit. 1, 2, 4	

<p>a city is a place where people live, work, play, and go to school. They become aware of the importance of city planning to the economic development of a city.</p>	<p>school -learn about the different zones used in city planning -identify the job of city planner Concepts: business, city, city planner, economic development, jobs, zones Skills: applying information, drawing, following directions, making observations, mapping information, teamwork</p>	<p>Cultural Anthr. 2 Geography 1, 2, 5 Economics 1</p>	<p>Oral Comm. 1, 2, 3, 4, 5</p>	
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<p>Activity Two: Building a City Students examine the role of a builder and become aware of how that job is interconnected with the job of the city planner.</p>	<p>Objectives: The students will: -understand the importance of the construction business to a city's economy -recognize the skills a builder needs -identify how the builder's job relates to the job of city planner Concepts: careers, jobs, skills, quality Skills: decision making, interpreting directions, mathematical interpretation and computation, teamwork, understanding and using scales</p>	<p>Geography 1 Economics 1</p>	<p>Reading/Lit. 1 Oral Comm. 1, 2, 3, 5</p>	<p>Numbers/Ops. 1, 2, 3 Measurement 1 Geometry 1</p>
<p>Activity Three: Dining Out Students work in groups to make decisions about operating a restaurant while exploring the role of restaurant owner. They define the terms consumer, producer, and entrepreneur. Through discussion they are able to identify the difference between consumer and producer.</p>	<p>Objectives: The students will: -make group decisions necessary to start a restaurant -decide on a type of restaurant -discuss and select the best location for a restaurant -decide what to charge for meals -select an employee -promote the restaurant Concepts: consumer, producer, entrepreneur, interdependence Skills: compiling data, conducting research, following directions, developing ideas, decision making, reading and interpreting data, role playing</p>	<p>Cultural Anthr. 2 Geography 1 Economics 1, 2, 3, 5</p>	<p>Reading/Lit. 1, 2, 4 Writing 1, 2, 3, 4 Oral Comm. 1, 2, 3, 5</p>	<p>Numbers/Ops. 1, 2, 3 Measurement 1 Data Analysis/ Statistics/ Prob. 2, 3</p>

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<p>Activity Four: Making Headlines Students examine the purpose of a newspaper as a communication tool for people in a city, as well as the role of the reporter. They generate and organize article outlines for a class newspaper.</p>	<p>Objectives: The students will: -understand the importance of the newspaper as a communication tool -recognize the skills a reporter needs -generate article topics and develop article outlines Concepts: city, communication Skills: developing ideas, generating topics for writing, organizing writing, responding to oral and written presentations, teamwork</p>	<p>Geography 1</p>	<p>Reading/Lit. 1, 2, 4 Writing 1, 2, 3, 4 Oral Comm. 1, 2, 3, 4, 5</p>	
<p>Activity Five: You Can Bank on It Students become aware of why banks are important to a city as they role-play simple bank transactions.</p>	<p>Objectives: The students will: -understand that one purpose of a bank is to keep money -complete a simple bank transaction -balance a checkbook Concepts: bank, check, checking account, deposit, money Skills: listening responsively, mathematical interpretation and computation, role playing, teamwork</p>	<p>Geography 1 Economics 1, 2, 3</p>	<p>Reading/Lit. 1 Writing 3 Oral Comm. 1, 2, 3, 5</p>	<p>Numbers/Ops. 1, 2, 3 Measurement 1</p>

Junior Achievement of Hawaii Overview

Although mainly designed for the social studies, Junior Achievement programs provide many opportunities to develop cross-disciplinary knowledge and skills. This list is not meant to be exhaustive or intended to infer that a resource will completely address any given standard, but is designed to show how it will enhance or complement efforts to do so.

Elementary School Program

Junior Achievement's Elementary School Program is designed to show students how the market system works, its relationship to democratic values, and their responsibilities in this system. Students learn how and why people assume roles as citizens, consumers, workers, and employers.

Ourselves (K) uses compelling stories read aloud by the volunteer along with hands-on activities to demonstrate helping, working, earning, and saving. (5 Sessions)

Our Families (Grade 1) emphasizes the roles people play in the local economy and engages students with activities about needs, wants, jobs, tools and skills, and interdependence. (5 Sessions)

Our Community (Grade 2) explores the interdependent roles of workers in a community, the work they perform, and how communities work. (5 Sessions)

Our City (Grade 3) studies careers, the skills people need to work in those careers, and how businesses contribute to a city. (5 Sessions)

Our Region (Grade 4) introduces the relationship between the natural, human, and capital resources found in different regions and explores regional businesses that produce goods and services for consumers. (5 Sessions)

Our Nation (Grade 5) examines how businesses operate in the United States. Students role play business ownership, interview for jobs, and learn different methods of production while exploring various economic issues that impact business. (5 Sessions)

Our World (Grade 6) focuses on imports and exports, the role of foreign exchange, how countries are interdependent, and issues that affect trade. (5 Sessions)